

Ph.D Sources (Teaching English as a Foreign Language)

PhD . Exam Resources for Iranian Universities Based on Ministry of Science ,
Research & Technology Announced Resources (2012) :

A. General Sction

1. General English

Books for vocabulary development

Broukal, M. (2003). *TOEFL words: Essential practice for building vocabulary for TOEFL*. Peterson's Thomson Learning Ltd.

Fahim , M. ,& Nezakatgoo , B. (2006/1385). *GRE General words for graduate and post-graduate students* . Rahnama Publications. Tehran , Iran.

Fahim , M. ,& Taherkhani , R. (2006/1385). *1500 words for the TOEFL* .Rahnama Publications. Tehran , Iran.

Farhady , H. ,& Moradian, M. (2009). *Vocabulary and tests for TOEFL* .Rahnama Publications. Tehran , Iran.

Geer, P. (2007). *Essential words for the GRE*. Barron's Educational Series , Inc.

Levine, H., Levine , N., & Levine , R. T. (2005). *Vocabulary for the high school student (4th ed.)*. Amsco School Publications, Inc.

Matthiesen , S. J. (2007). *Essential words for the TOEF (4th ed.)*. Barron's Educational Series , Inc.

Schmitt , D. , & Schmitt , N. (2005). *Focus on vocabulary: Mastering the academic word list*. Longman .

Schneider , M. F. (2002). *Kaplan word power (3rd ed.)*.New York. Simon & Schuster Publication.

Books for Grammar development

1. Modern English

2. TOEFL Preparation (Longman)
3. English Grammar Digest
4. Grammar Flash
5. TOEFL Grammar Books
6. English Grammar Digest

2. Aptitude Test : GRE

B. Technical Section

1. Methodology

- Brown, H. D. (2001). *Teaching by principles: An interactive approach to language pedagogy* (2nd. Ed.). New York: Pearson Education.
- Brown, H. D. (2007). *Principles of language learning and teaching* (5th Ed.). New York: Pearson Education.
- Celce-Murcia, M. (Ed.). (2001). *Teaching English as a second or foreign language*. Boston: Heinle & Heinle.
- Chastain, K. (1988). *Developing second language skills: Theory and practice* (3rd Ed.). Virginia: Harcourt brace Jovanovich Publishers.
- Harmer, J. (2001). *The practice of English language teaching* (3rd Ed.). Edinburgh: Pearson Education.
- Larson-Freeman ,D. (2000). *Techniques and principals in language teaching*. (2nd ed.) .Oxford: Oxford University Press.
- Lightbowen , P.M. & Spada , N. (2006). *How languages are learned* (3rd ed.). Oxford: Oxford University Press.
- McLaughlin, B. (1978). *Theories of second language learning*. London: Adward Arnold.
- Nunan, D. (1999). *Second language teaching and learning*. Boston: Newbury House Publication.
- Richards, J.C. & Rodgers, T. (2001). *Approaches and methods in language teaching* (2nd Ed.). Cambridge: Cambridge University Press.
- Richards, J. C. & Schmidt, R. (2002). *Longman dictionary of language teaching and applied linguistics* (3rd Ed.). Pearson Education Limited.
- Skehan , P. (1998). *A cognitive approach to language learning*. Oxford: Oxford University Press.
- Williams, M.,& Burden, R.L.(1997). *Psychology for language teachers: A social constructivist approach*. Cambridge: Cambridge University Press.

2. Language Testing & Assessment + Research Methodology

- Bachman, L.F. (1990). *Fundamental Considerations in Language Testing*. Oxford: Oxford University Press.
- Bachman, L.F. (1990). *Statistical analysis for language assessment*. Cambridge: Cambridge University Press.*****
- Bachman, L.F. and A.S. Palmer. (1996). *Language Testing in Practice*. New York: Oxford University Press.
- Brown, D. (2003). *Language assessment*. New York: Pearson Education.
- Fulcher, G., & Davidson, F. (2007). *Language testing and assessment: An advanced resource book*. Routledge .
- McNamara, T. (2006). *Language testing: The social dimension*. ***
- Weir, C. J. (2002). *Communicative language testing*. New York: Prentice Hall Regents.
- Weir, C. J. (2005). *Language testing and validation: An evidence-based approach*. Palgrave Macmillan.*****

Research Methodology

- Dornyei, Z. (2007). *Research methods in applied linguistics*. Oxford: Oxford University Press.
- Hatch, E. & Farhady, H. (1995). *Research design and statistics for applied linguistics*. Newbury House Publication.
- Hatch, E. & Lazaraton, A. (1995). *The research manual : Design and statistics for applied linguistics*. Newbury House Publication.

3. First Language Acquisition Theories (L1)

- Clark, E. V. (2003). *First Language Acquisition*. Cambridge : Cambridge University Press.
- Cook, V., & Newsom, M. (2001). *Chomsky's Universal Grammar: An Introduction*. Blackwell Publishers.
- Owens, E.R. (2001). *Language Development: An Introduction (7th ed.)*. Cambridge : Cambridge University Press.
- Lust, B., & Foley, C. (2004). *First Language Acquisition: The Essential Readings*. Wiley-Blackwell.*****

4. Second Language Acquisition Theories (L2)

Ellis, R. (1997). *Second language acquisition (2nd Ed.)*. Oxford: Oxford University Press.

Ellis, R. (2008). *The study of second language acquisition (2nd Ed.)*. Oxford: Oxford University Press.

McLaughlin, B. (1978). *Theories of second language learning*. London: Edward Arnold.*****

Mitchell, R., & Myles, F. (2004). *Second language acquisition theories*. Hodder Arnold.*****

White, L. (2003). *Second language acquisition and universal grammar*. Cambridge: Cambridge University Press.